Informational Resources with activities: Learn how to support your reader over the summer break

- Summer Reading and Learning
- Literacy At Home
- NC Literacy At Home by grade level
- Phonemic Awareness videos
- 6 weeks of Phonemic Awareness mini-lessons
- Reading on the Road
- Reading Comprehension

Wake ID Apps: Students can log into their Wake ID to enjoy these familiar apps

- My ON
- LetterLand Phonics (K-2; accessible through 6/30/24)
- Dreambox
- BrainPop

Local Activities: Engage with your community and read some great books!

- Summer at Wake Co Public Library
- Quail Ridge Books Book Clubs

Book List Recommendations: Not sure what to read next?

- Reading List by grade level
- Summer Reading Book List
- Inclusive Book List

Reading Extensions: make reading more special with these ideas!

- Dress up as a character
- Act out the story
- Draw a favorite scene from the book
- Make a craft based on the book
- Make a treat/snack based on a book
- Themed reading days: pajamas, camping, beach, outerspace, underwater, safari/jungle

General Information: key take-aways

- Read Aloud: take turns reading aloud with your reader everyday "old favorites" build fluency and new texts introduce new vocabulary
 - Recipes, food container labels, menus
 - Closed Captioning on tv shows and/or movies
 - Road signs, store signs/advertisements
 - Magazines, newspapers, catalogs, comics, how-to directions
 - Variety of genres poetry, fantasy, nonfiction
- Write:
 - Write about their summer experiences, weather, journaling
 - Write letters to family and friends
 - Write a summer schedule
 - Write and perform a play
- Play Games: spell with chalk or magnets, word games (scavenger hunt, go fish, guess my word, memory, etc.)
- Practice Phonemic Awareness ("ear exercises" for hearing sounds in words)
 - Rhyming/Word Families
 - -ap: map, tap, rap, sap, gap, lap
 - Alliteration (words that begin with the same sound)
 - Sentence with all words beginning with same sound (Seven silly sisters said surprise)
 - Packing game (Susie is going camping and is going to pack sandwiches, Tim is going to pack toys.)
 - o Blend: put together the sounds to make a word
 - You say the sounds: m-a-p → Your child says the word: map
 - o Chop: separate the words into individual sounds
 - lacktriangle You say the word pet ightarrow Your child says the sounds p-e-t